### **Comparisons of Job Characteristics**

Focus Occupation: Materials Engineers (17-2131)

**Associated Occupation: Construction and Building Inspectors (47-4011)** 

Compare Knowledge
Compare Skills
Compare Abilities
Compare Detailed Work Activities
Compare Tools and Technologies

| << | Focus occupation element is much lower             |
|----|--|
| <  | Focus occupation element is lower                  |
| 0  | Focus occupation element is at a similar level     |
| >  | Focus occupation element is at a higher level      |
| >> | Focus occupation element is at a much higher level |

be required

#### Knowledge Similarity of Focus Occupation to Associated Occupation: 50 Focus Occupation: Materials Engineers (17-2131) Associated Occupation: Construction and Building Inspectors (47-4011) Average **Associated Focus** Associated Occupation's Rating, All Occupation's Occupation's **Evaluation of Focus Occupation** Key Knowledge Elements Occupations Rating Rating Extensive education and/or training may **Building and Construction** 4.0 21.4 3.6 be required Current knowledge level is likely more than 5.7 15.3 18.9 **Engineering and Technology** sufficient Extensive education and/or training may Design 5.2 14.0 7.9 be required Extensive education and/or training may Public Safety and Security 6.9 13.6 4.8 be required Expanded education and/or training may 9.2 11.8 Mathematics 13.4 be required Extensive education and/or training may Mechanical 6.8 11.8 8.4 be required **Physics** 4.3 10.1 10.6 0 Current knowledge level may be sufficient Extensive education and/or training may Law and Government 5.9 9.6 3.4

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

| Skills  | Similarity of Focus Occupation to Associated Occupation: 79 |                                      |                                 |                                |                                       |  |
|---|---|--------------------------------------|---------------------------------|--------------------------------|---------------------------------------|--|
| Focus Occupation: Materials Engineers (17-2131) Associated Occupation: Construction and Building Inspectors (47-4011) |   |                                      |                                 |                                |                                       |  |
| Associated Occupation's<br>Key Skills Elements  | Average<br>Rating, All<br>Occupations                       | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating | Evaluation of Focus Occupation |                                       |  |
| Complex Problem Solving   | 9.1   | 10.7                                 | 12.0                            | >                              | Skill level is likely sufficient      |  |
| Quality Control Analysis  | 5.9   | 9.0                                  | 7.3                             | <                              | A higher skill level may be required  |  |
| Systems Evaluation  | 6.4   | 8.3                                  | 8.7                             | 0                              | Current skill level may be sufficient |  |

| Mathematics | 6.2 | 8.1 | 9.1 | Skill level is likely sufficient |
|-------------|-----|-----|-----|----------------------------------|

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

### **Abilities**

Similarity of Focus Occupation to Associated Occupation: 95

Focus Occupation: Materials Engineers (17-2131)

Associated Occupation: Construction and Building Inspectors (47-4011)

| Associated Occupation's<br>Key Abilities Elements | Average<br>Rating, All<br>Occupations | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating |    | Evaluation of Focus Occupation                       |
|---|---------------------------------------|--------------------------------------|---------------------------------|----|--|
| Oral Expression                                   | 12.4                                  | 13.6                                 | 15.3                            | >  | Current ability level is likely sufficient           |
| Oral Comprehension                                | 12.5                                  | 13.5                                 | 14.1                            | 0  | Current ability level may be sufficient              |
| Written Comprehension                             | 11.0                                  | 12.5                                 | 14.2                            | >  | Current ability level is likely sufficient           |
| Problem Sensitivity                               | 11.1                                  | 11.9                                 | 14.7                            | >  | Current ability level is likely sufficient           |
| Near Vision                                       | 11.1                                  | 11.5                                 | 12.3                            | 0  | Current ability level may be sufficient              |
| Deductive Reasoning                               | 10.6                                  | 11.2                                 | 14.2                            | >> | Current ability level is likely more than sufficient |
| Written Expression                                | 9.8                                   | 11.2                                 | 13.8                            | >  | Current ability level is likely sufficient           |
| Inductive Reasoning                               | 10.2                                  | 11.1                                 | 13.9                            | >  | Current ability level is likely sufficient           |
| Far Vision  | 7.8                                   | 9.7                                  | 8.2                             | <  | Some improvement in abilities may be required        |
| Visualization                                     | 7.5                                   | 9.3                                  | 9.5                             | 0  | Current ability level may be sufficient              |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

# Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 48

Focus Occupation: Materials Engineers (17-2131)

Associated Occupation: Construction and Building Inspectors (47-4011)

| Work Activities  | Exclusivity of Activity |
|--|-------------------------|
| Analyze technical data, designs, or preliminary specifications | 47                      |
| Confer with engineering, technical or manufacturing personnel  | 25                      |
| Direct and coordinate activities of workers or staff           | 3                       |
| Prepare reports  | 8                       |
| Prepare technical reports or related documentation             | 22                      |
| Read blueprints  | 10                      |
| Use knowledge of investigation techniques                      | 16                      |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

# **Tools and Technologies that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: 70

Focus Occupation: Materials Engineers (17-2131)
Associated Occupation: Construction and Building Inspectors (47-4011)

| Tools and Technologies   | Exclusivity |
|--|-------------|
| Business function specific software                                | 1           |
| Cameras  | 2           |
| Chemical evaluation instruments and supplies                       | 10          |
| Computer data input devices  | 2           |
| Computers  | 1           |
| Content authoring and editing software                             | 1           |
| Data management and query software                                 | 1           |
| Electrical measuring and testing equipment                         | 7           |
| Electrochemical measuring instruments and accessories              | 9           |
| Fluid mechanics equipment  | 11          |
| Indicating and recording instruments                               | 2           |
| Industry specific software   | 1           |
| Information exchange software                                      | 1           |
| Length and thickness and distance measuring instruments            | 2           |
| Light and wave generating and measuring equipment                  | 4           |
| Liquid and gas flow measuring and observing instruments            | 15          |
| Metals and metallurgy and structural materials testing instruments | 15          |
| Network applications software                                      | 1           |
| Power tools  | 2           |
| Pressure measuring and control instruments                         | 10          |
| Spectroscopic equipment  | 10          |
| Temperature and heat measuring instruments                         | 6           |
| Viewing and observing instruments and accessories                  | 4           |

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.